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SCEGES
Social Cohesion in Education
and Governance: European Studies



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Jean Monnet Module

Social Cohesion in Education and Governance: European Studies (SCEGES)

Project Summary

The implementation of the project Jean Monnet Module SCEGES in the National Pedagogical Dragomanov University created a strong interest in the EU and constitutes the basis for future poles of European knowledge in a quite large audience, promoted the EU issue students who do not study specifically on European issues.

The core activities SCEGES - teaching the main module "Community Development: European Studies", conducting seminars and workshops not only for students but also for educators and community members, organizing the international round-tables on actual topics for education and governance, conducting international web conferences for better cooperation and best practice exchange with other universities, which are taken place in various Erasmus projects. Seminar "Social Cohesion in Governance: European Practices" and both seminars "Social Cohesion in Education: European Studies" were practically oriented and used recent achievements and technologies. Development of the distance learning course "The EU Cohesion Policy for Ukrainian Civil Society Development" and its placement at the cloud dimension of NPDU extended the module to wider audience. This distance course will be the starting point of the digital space of EU Studies Centre in NPDU. Lectures, seminars and events of the project were designed to provide practical knowledge and skills for students, educators and other participants to use in their professional life. The training "The EU Social Cohesion Policy for Ukraine" promoted discussion and reflection on EU issues, including understanding the concept of Europe and the nature of European integration, its fundamental principles, Ukrainian opportunities to implement the European experience via discussion, learning of theoretical materials and practical tools. Also, the internal EU expert held 2 webinars on the actual topics of European Studies, social cohesion policy and shared EU best practice of implementation of European principles and standards, records at the www.sceges.info.

The project also included study visits of teachers to the Spanish and British universities in order to raise the awareness in the EU social cohesion in education and community development, to learn from the best practice, benefit from the exchange of ideas, enable them to formulate relevant recommendations for Ukraine. All results of study visits have been implemented in teaching activities and local community development practices. Study visits also helped teachers develop students' professional skills as a result of improvement curriculum modules.

The methodology of the project also has been improved by 1 scientific research with the results published in 13 academic papers, 5 theses of the conference, 1 part of monograph, 1 Training didactic material (300 e-copies, 100 printed extra). During the project realization, the existing teaching and research methodologies have been improved and presented not only to the local but international academic community (2 international Congress, 5 international conferences and roundtables). The additional results of the project: module components were delivered to wider audience not only masters but bachelors, post-graduates and educators. The project has been oriented on to the promotion of EU Values in education and governance, provided of 3 connected



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by EU values events – international dissemination web conference on social cohesion development in education, international round-table debates re. best EU practices of social cohesion development, 2 conference on actual themes for European integration and round table re. challenges for education; 1 training for educators from the higher institution on the topic of social cohesion in education, 3 workshops on social cohesion in education topics, presentations of the project results at the 5 local and 4 internal NPDU conferences and 1 international Conference. Cooperation with other EU programs as British Council "Active Citizens", Association4U, UNDP, EU4U, USAID (DOBRE) sufficiently improved the quality of the project. Mutual cooperation of international Jean Monnet team leaders was very effective and made a great impact on the implementation, dissemination and further sustainability of the project SCEGES.

The total amount of participants is more than 3500, among them - 507 students of planned teachings.

Implemented activities:

According to the project application:

1. There were 2 study visits of Marja Nesterova and Maryna Chulaievska to the Barcelona University and Autonomous Barcelona University (December 19-23, 2017) and to the Brighton University, Canterbury Christian Church University and Wolverhampton University (June 16 -21, 2018). Study visit to the University of Barcelona, the leader and grant holder and academic coordinator of the INCLUD-ED ("Strategies for inclusion and social cohesion in Europe from education") project that received EUR 3.36 million under the theme "Citizens and governance in a knowledge-based society" (a thematic area of the EU's Sixth Framework Programme (FP6). That was a cooperation meeting with researchers of CREA department – conducting the SOLIDUS project which enhanced the SCEGES scientific and methodological results. Study visit to the University of Brighton, Canterbury Christian Church University and Wolverhampton University has shown to SCEGES team the best practice of social cohesion in education and community governance, a best samples of community-based university as a leader in practical applications of social cohesion mechanisms in educational processes, community development, university – business partnerships. The study visit included meetings with Universities leadership and staff, students and researchers, visits to business and civil society partners. The great impact made the conference re. Future of Community Development – practical example of mutual problem solving for educators and civic society members.
2. Two webinars have been conducted: 4 hours webinar "Modern challenges of EU Studies" (December 29,2017, 100 participants, including 83 participants at the auditory of NPDU) at the NPDU and 4 hours webinar "Modern challenges of EU Studies: institutional development under the EU impact" (January 31, 2018, 100 participants) at the NAPA.



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3. The distance course "Cohesion Policy for the development of Ukrainian civil society" (10 hours) for 155 masters has been developed and conducted via Moodle distance platform of NPDU.

4. The main 48 hours module "Community Development: European Studies" have been conducted for 29 masters of NPDU in the 2nd Semester of 2018, for 29 masters of NPDU in the 2nd semester of 2019 and in online format because of COVID 19 pandemic in the 2nd semester of 2010 for

29 masters of NPDU. Total number of masters is 87 instead of planned 75.

5. The seminar course "Social Cohesion in education: European studies" (24 hours) is devoted to EU principles of social cohesion in education. The main objective of the Seminar is to show the role of cohesive principles of European Community and their implementation in the education. The format of this Training consisted in presentations, in which introductory information about EU Cohesion Policy was provided. Presentations were combined with active learning-by-doing exercises. The seminar conducted 8-9 and 11 February, 2018 for 33 bachelors and 15 masters of NPDU and 22 - 26 February, 2018 for 15 masters of NPDU, 24-28 of October, 2019 to 13 masters of NPDU – no extra teaching, June 6-10, 2019 for 29 masters of NPDU. The seminar of the 3rd year of the project conducted online because of pandemic restrictions for 29 masters of NPDU.

6. The Seminar course "Social Cohesion in Governance: European practices" was delivered on 23-27 May 2020 in online form due to the worldwide pandemic and restrictions on free movement made because of it.

7. The main objective of the Training was to find ways of involving Ukrainians: youth organizations, NGOs, local self-governments in building cohesive society, implementing approaches and techniques of European cohesion policy. The format of this Training consisted in presentations, in which introductory information about EU Cohesion Policy was provided. Presentations were combined with active learning-by-doing exercises.

Additional events to the project application

On the topic of Social Cohesion Development in Education 3 workshops have been conducted by Prof. Marja Nesterova: "Cognitive principles of social cohesion technologies in educational dimensions" at the MiniEdCamp (non)conference in Melitopol (April 21, 2018, 16 participants), workshop "Values of social cohesion in the triad School-HEI-Community" at the EdCamp (non) conference in Sumy (March 23, 2019) and workshop for the coordinators of the project "Social cohesion development of the objects of educational dimension" at the Ukrainian-Turkish Cultural Centre (May 14, 2018, con 35 participants) - seminar-training regarding practical tools of social cohesion development in education.



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Extra activities of this course in the intensive format been conducted as training (8 hours) "Social Cohesion in Education: European Practices" at the Melitopol State Pedagogical University (April 20, 2018, 16 participants),

Extra 6 dissemination conferences and round-tables were organized and conducted by SCEGES team:

1. Conference with international participation "Structural Innovations in Higher Education: Value-Based Competence Approach" in National Pedagogical Dragomanov University. Academic coordinators of Jean Monnet Modules Marja Nesterova and Olena Melnik reports about implementation of their projects (May 29, 2018, 90 participants total).
2. Round-table debates "Challenges for modern education: following the Rome Club's report" (May 29, 2018, 50 participants),
3. Web conference with the leaders of international Jean Monnet teams (Italy, Turkey, Moldova, Ukraine) about possibilities of cooperation in the promotion of EU values in education and further investigations in Erasmus+ programs (May 29, 36 participants).
3. 5 workshops have been conducted by Prof. Marja Nesterova on the topic of Social Cohesion in Education promotion of EU Studies: 2 workshops with cooperation in EdCamp Program - "Cognitive principles of social cohesion technologies in educational dimensions" at the MiniEdCamp (non)conference in Melitopol (April 21, 2018, 16 participants) and "Values of Social Cohesion in the triad School-HEIs-Community" in Sumy (March 23., 2019) for 29 participants and in cooperation with the Project "Social cohesion development of the objects of educational dimension" (SCEDSED) supported by MESU 1 workshop for the coordinators of the project at the Ukrainian-Turkish Cultural Centre (May 14, 2018, 35 participants), seminar-training in cooperation with NGO "Dialogue" (Mykolaiv, April 20, 2019) for 19 community leaders, NGOs and public administrations members.

Scientific results& deliverables of the project

13. The scientific research "Cognitive bases of social cohesion mechanisms" has been provided and on topic of "Cognitive Principles of Social Cohesion in Education and Governance: European Studies" have been published **18 academic papers** (13 articles and 5 thesis) about the methodology and scientific results of the project (planned 6) published, including SCOPUS and WoS; 1 – part in the collective monograph published; 6 didactic materials developed and published by key researcher of SCEGES Prof. Marja Nesterova.



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14. The Training guide on “Community Development: EU studies” - training didactic materials (300 e-copies) developed, published 100 copies extra for leaders of communities, NGOs, educators etc.



Training guide has been developed for students, managers of non-government organizations, facilitators, headmasters of secondary schools and leaders of civil society. Practical manuals for launching and advancing social dialogue based on non-violence communication and facilitation techniques. It is targeted at the leaders of civil society, managers of non-government organizations.

The training manual dedicated to European standards of governance. It describes the basic standards: their concepts, mechanisms of implementation. It analyses opportunities and challenges of the application them in Ukraine. The training manual consists of theoretical information and practical tasks that help to absorb information and to get the appropriate skills for their application in practice.

Sustainability of the project SCEGES

The formation of the strong infrastructure and production of quality services within the project, wide distribution to the public, is the foundation for effective functioning of web platform of social cohesion environment after the completion of the Project. External factors that positively influence the development of the project once completed, are key vectors of reform in higher education laid in the new Law of Ukraine "On HE", including - democratisation, expanded autonomy and accountability of universities, development on the basis of competition and so on. The distance learning course "The EU Cohesion Policy for Ukrainian Civil Society Development " was developed during 2017 and placed in the distance learning system of the NPDU. Since, the course is constantly available to students. The total number of registered for the course and passed the course is **155 students (planned 90 students)**, and the number of those who successfully passed the tests and received the appropriate certificates to the date of reporting - 79 people. The course received many positive feedbacks, which was sent by students by e-mail to the teacher. Some students pointed out not only that the course was interesting and useful, but also that they did not suspect the existence of such a topic as cohesion for the development of civil society.



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The NPDU administration provided maximum support to teachers and students to conduct, organize and learn the course.

According to the program the project SCEGES has covered more than 3500 persons, among them 1543 direct participants, including 507 students of the teaching courses.

More than 1450 indirect participants - they are as follows: about 450 indirect participants of the project "Social Cohesion Development of Subjects of Educational Dimension" - from more than 150 schools, about 100 - from "Association4U" co-events, 50 - from MPSU conference, 50 - from DOBRE conference, 75- Hluhiv promotional Jean Monnet conference, 100 - Cognitive Modelling Congress, 100 - Kharkiv annual conferences 2019, 2020, APREI 100 participants 2018-2019, KPI Jean Monnet conference 70 participants, about 200 participants in internal conferences, ERASMUS+ Days Jean Monnet 2018-2020 years activities - about 100 participants, online events UERA - more than 100 participants for 2 conferences 2019-2020.

All these results make a great impact into enhancement of the visibility of scientific resources and academic activities in the field of the European integration:

- students understand deeper the driving forces of EU cohesion, the EU goals and values;
- students are more prepared for international cooperation and implementation of the European integration policy of Ukraine, for the successful defining of the strategy, operational plans and practical management of the programs and projects developed in the European Cohesion Policy;
- students are more prepared for cooperation with NGOs and media for better implementation of European integration policy of Ukraine and for successful dissemination of the knowledge about the EU and its relation with Ukraine;
- researchers, working in the project and participating in the communicative events, will see much more widely the practical impact of their research activities;
- support is given to the development of innovative ICT-based content, services, teaching practice in European studies.



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With teaching advanced courses on relevant aspects of European social cohesion studies and practices participants are expected to form and deep their knowledge and understanding of the foundational theories, as such as: knowledge about principles and mechanisms of social cohesion, forming of European inclusive educational environment, methods of management in European corporations, skills of analyzing of EU's economics' and social problems, comparative analysis skill, transversal competences. The appropriate time of the project will be base to discuss content and methods (in seminars, training courses, conferences, individual sessions) will give to the target audience an opportunity to identify goals

for their general and professional development, discuss them and their implementation and present outcomes of their work in various formats to module leader and other participants during the whole program period. Raising awareness of European Social Cohesion policy will be connected with the critical evaluation of the problems related to the integration of Ukraine to European Union, separation and inclusivity of Ukrainian society, crisis of existing system of education, internally displaced persons and community governance problems.



The project outputs are more than 18 papers, 1 part in the collective monograph, brochure, leaf-let, didactic materials of training "Community Development: European Studies" (300 digital items and extra 100 published ones – additionally to the project application). They have been passed to the leaders of communities of Mykolaiv Region (via Charity Fund LASKA and USAID team leaders of DOBRE) and to the deans and educators from the project "Social Cohesion Development of the Subjects of Educational Dimension (SCDSED)", students and head of public administrations involved in the decentralization reform.

Impact, Visibility and Dissemination

Cross-dissemination effect has been reached by the close cooperation with programs "Association4U", "EU4U" and British Council in Ukraine. This sufficiently increased the target audience of the project, including direct and nondirect participants. Cooperation with educational projects supported by Ministry of Education and Science in Ukraine - "EdCamp" and "Social Cohesion Jean Monnet Module SCEGES - 587057-EPP-1-2017-1-UA-EPPJMO-MODULE



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Development of Subjects of Educational Dimension" sufficiently increased Ukrainian educator's knowledge about best EU practices in educational sphere and about results of the SCEGES project. The cooperation with these educational projects allows to use the web platform "Integral Educational Platform" for the additional dissemination of the SCEGES's materials, for the promotion of it's trainings and seminars (the information about Marja Nesterova and her trainings, seminars and workshops already has been placed there).

Social cohesion development leaders and their teams (at least 3 persons) from more than 150 schools among all Ukraine get the information about best EU practice in social cohesion in education.

Distance course "Social Cohesion for the development of Ukrainian civic society" has been placed at the common virtual learning dimension of NPDU (Moodle) with an open access. So, all students of NPDU and not only 30 masters are able to get the materials. Development of distance course and it's placement at the cloud dimension of NPDU extended the module to more audience of students, especially those who work and want to get a second degree . This distance course is the start of digital space of the EU Studies Centre at the NPDU.

All information about activities were represented at Facebook page "Jean Monnet Module SCEGES" (@SCEGES), Facebook Group Jean Monnet Team Leaders at the website of NPDU and ready to be represented at the project's website - www.sceges.info.

Sufficiently increased the dissemination and impact of the project the SCEGES Team members cooperation with another Jean Monnet teams, in particular with the Ukrainian Jean Monnet teams: 562284-EPP-1-2015-1-UA-EPPJMO-MODULE "Implementing the environmental security strategy: integrating the European experience" <http://www.npu.edu.ua/ua/podii/9-ss/4564-innovatsiyi-v-osviti-tsinnisnokompetentnisnyy-pidkhid>

- 575385-EPP-1-2016-1-UA-EPPJMO-SUPPA "Enhanced Visibility on European Integration Teaching and Research" <http://aprei.com.ua/category/news-events/>

The project SCEGES and it's results have been represented more than 20 papers in Ukrainian and International sources (SCOPUS, WoS), team leaders presented the SCEGES project's result and the best EU social cohesion practices in 2 international conferences, 2 international web conference, 6 local conferences, 3 round tables and 1 internal NPDU scientific university report conference and 1 scientific report conference of faculty of NPDU.

The seminar course "Social Cohesion in Governance: European practices" for the students was implemented by the Jean Monnet Module Teacher Maryna Chulaievaska in close cooperation with experts of Association4U EU grant program and they will transfer the results of the project in their further activities. The above seminar was carried out in the frame of current (every year) Module "EU integration" of the Disciplines "Globalization and " of the NAPA so it contributed to sustainability of the Jean Monnet Module as NAPAs trainers has got seminar materials on EU cohesion policy in governance. They can use these materials or their lessons during next year and for other students groups. The quality control and evaluation of module, seminars, trainings and workshops was established through an evaluation form and questionnaires.

SCEGES team:

Prof. Marja Nesterova - Academic coordinator of the Module. She conducted the research and scientific work, determined the main Module conception and visualization, coordinated the events, Jean Monnet Module SCEGES - 587057-EPP-1-2017-1-UA-EPPJMO-MODULE



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prepared publications and cooperation activity with other Jean Monnet teams, public groups, associations etc. She has taught the main module "Social Cohesion in Community Development: European Studies" (48 hours), seminar course "Social Cohesion in Education: European practice" (48 hours), has provided the research "Cognitive bases of social cohesion mechanisms" and she published 3 academic papers and 1 thesis on conference on topic "Cognitive Principles of Social Cohesion in Education and Governance: European Studies".



She was one of the organisers and speakers of the Round-table debates "Challenges for modern education: following the Rome Club's report" (May 29, 2018, 50 participants). She was the organiser and moderator of the web conference with the leaders of international Jean Monnet teams (Italy, Turkey, Moldova, Ukraine) about possibilities of cooperation in the promotion of EU values in education and further investigations in Erasmus+ programs (May 29, 36 participants). Prof. Nesterova presented the project and the best EU social cohesion practices in 4 international conferences, 2 international web conferences, 3 local conferences, 3 round tables and 1 internal NPDU

scientific report conference and 2 scientific report conferences of Faculty of Management of education and science of NPDU. She provided close cooperation with British Council as certified facilitator of "Active Citizens" program with UNDP as trainer and facilitator, certified Youth worker (UNDP, UNICEF program), IREX as certified trainer and promoter of media competence and USAID (DOBRE) as facilitator and trainer. M. Nesterova is Doctor habilitated in Philosophy. She is an Associate Professor of the Department of Management, Information-Analytical Activity and European Integration at NPDU, Head of Laboratory of Social Dimensions of Cognitistics at the Research Centre of Cognitistics, NPDU. Research focus and expertise: cognitive technologies in education, development of transversal competences, e-learning, international management. She is the Head of the HEI's teachers Competences Development Centre. Other important competences: head of working group with Ministry of Education and Science of Ukraine "Social Cohesion Development of Educational Dimension's Subjects" (national project, more than 150 secondary schools, 8 higher education institutions involved). She has got an experience in organization of 7 international projects; participated in more than 63 international events; certified management consultant (CMC), certified ToP facilitator, coach, mediator, psychologist. She is the Head of Board of NGO "Institute of Social Cohesion Development". The aim of ISCD is to promote principles and values of social cohesion, to enhance community development and local governance in Ukraine. She confirmed by the number of activities her role in the project – academic coordinator, module leader, key researcher.

Dr. Maryna Chulaievska - module teacher, her role in the project - member of the teaching staff, implementation of training modules. She taught the 32 hours Seminar course "Social Cohesion in Governance: European practices" and 12 hours training course "Social Cohesion Policy for Ukraine" at the NAPA and at the Ukrainian-Polish Law Centre of the Kiev National Taras Shevchenko University. She provided close cooperation with the EU project "Association4U" and "EU4U", invited the experts for the more deeper learning of EU policies and practices during her seminar and



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training. She took part in the development and management of the distance course "Social Cohesion for the development of Ukrainian civic society".



M. Chulaievska is a Ph.D. in Public Administration. She is an Associate Professor of the National Academy for Public Administration under the President of Ukraine. Her research was on Public Administration of labor migration in the context of the European integration of Ukraine. She has experience in supervising master's thesis in the EU fields. She is responsible for "EU Law" and "EU Cohesion Policy" courses in the National Academy for Public Administration. She is a winner of the nationwide competition on EU Law, funded by the EU. Currently she works also as a Senior Training Fellow of the EU-funded Project "Support to the implementation of the EU-Ukraine Association Agreement". She developed and conducted Trainings and training materials in the EU area for wide auditorium including students and public servants, and teaching materials for the courses in NAPA on the EU issues.

Dr. Karina Barantseva - internal EU expert, module teacher. She conducted 4 hours webinar "Modern challenges of EU Studies" (December 29, 2017) at the NPDU (about 100 participants) and 4 hours webinar "Modern challenges of EU Studies: institutional development under the EU impact" (January 31, 2018) at the NAPA (about 100 participants).



K. Barantseva is a Ph.D. in Philosophy, experienced in academic research and teaching (including lifelong learning); at the start of the project she was working as an Associate Professor of the Academic Department of Law in The European Humanities University in Lithuania and by the end of the project she became a Professor of the Lodz University (Poland). She is an expert on the EU integration, has numerous publications on the EU issue. She delivers courses "European Integration Policy", "European Integration History: Phases, Results and Achievements. Political Challenges of the EU", "European Integration and International Cooperation". She was an expert in developing recommendations for heads of regional public administrations and higher education institutions. She was responsible for

conducting distance learning courses for students and leaders of civil society (IDPs and host community members) as the core author of the distance course "Social Cohesion for the development of Ukrainian civic society" (10 hours).